

FINAL EXAMINATION Version 1A (200 points max)

Print your name and Student Id. number on the back of the last sheet. Closed book, open sheet of notes. Calculator OK. No wireless communication or computers. Write answers on this paper. Attempt every question (9 Questions, 1 per page).

1. (22 points)

a. (12 points) The following C++ program compiles and runs. I compile it into an executable program called *puzzle*. Write what it outputs in the box provided when I run it with this command:

```
        puzzle file.in  file.out

#include <iostream>
#include <string>
int main(int argc, char* argv[])
{
    cout << argc << endl;
    int i;
    for ( i = 0;  i < argc ;  i=i+2 )
        cout << argv[ i ] <<endl;
    return 0;
}
```

Put output below:

b.(10 points). Use the Unified Modeling Language (UML) to draw a diagram of the classes and relationships in either your last laboratory or your last programming project, but not both. You can omit operations and attributes to make the diagram fit below,

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Study the following incomplete class. *Mystery* hides a Standard C++ Library vector of doubles so that it can only be manipulated in particular ways. The name is chosen to be meaningless. **This class will be used in several questions this exam.**

2(22 points)

a. (12 points). Fill in each blank _____ with one reserved word, number, identifier, or symbol (1 point per blank).

```
#include <string>
#include <fstream>

#_____ <_____>

_____ Mystery
{
_____ : _____ < double> v; //hidden vector of double items
_____ :

_____ (string filename); //constructor reads file
_____ ( ); // constructor that asks user for values

void print() _____; //accessor, prints to cout
void print(string filename) const; // accessor, prints to file

_____ get_item( int i)_____ { return v[ i ];} //accessor

_____ size() const {return v . size(); } //accessor
void swap(int i, int j); //mutator, swaps items numbered i and j in v.
void sort(); //mutator, sorts vector into increasing order
int min( int first, int end) const;
// accessor, pre: 0 <= first < end <=size()
// returns the index i with the minimum v[i] where first <=i < end.
}; //Mystery
```

b. (10 points) Draw a diagram below of the above *Mystery* class, using the **UML**, showing: attributes, operations, data types, and visibility(+,#,-), but **no** stereotypes:

3.(22 points) More Mystery.... Fill in the blanks (2 points each).

a.(6 points) The default constructor *Mystery* reads a series of doubles input by the user.

```
Mystery::Mystery()
{
    _____ << "item = ? "; // prompt user for next item
    double next;
    while( cin >> next) // read or stop at end
    {
        v . _____( next ); //put it at end of vector

        _____ << "item = ? "; // prompt
    }
}
```

b.(6 points) The other constructor for *Mystery* is given the name of a file. It opens the file for input, reads numbers from it until the stream fails, and then closes it.

```
#include <fstream>
Mystery::Mystery(string filename)
{
    _____ input; // Declare variable

    input . _____ //Open file for input

    double next;

    while (input >> next)
    {
        v. push_back ( next );
    }
    input . _____ // Close file
}
```

c. (10 points) The *Mystery::print()* accessor with no arguments, accesses all the items in vector 'v' in turn. It sends each one to the standard output *cout*, with one item per line.

```
_____ Mystery::print( )_____

{
    for ( int i=0; i < v . _____( ) ; i++)
    {
        cout << _____ << _____;
    } //end for
}
```

4(24 points) More Mystery...

a.(12 points) The other *Mystery::print* member function is given the name of a file. It opens the file for output, and puts the items in the vector *v* into that file with one item per line, and then closes the file. Complete the code below.

```
void Mystery::print(string filename) const
{
```

```
}
```

b.(12 points max) Here are four algorithms that might be used to implement *Mystery* functions:

Algorithm A.
 If there is only one item in the collection, exit.
 Else:
 Divide it into two nearly equal halves.
 Apply Algorithm A to each half in turn.
 Merge the halves taking smallest items first.

Algorithm B.
 For each item *v[i]* except the last one,
 find the smallest item in the following items and
 if it is not the current item then
 swap current and smallest items.

Algorithm C.
 Try each *v[i]* in *v* in turn
 if *v[i] == val*, return *i*.

 If no *v[i]* matched then return -1.

Algorithm D.
 If the range in the vector is empty return -1 else
 if it has only one item return it's number,
 else divide it into two nearly equal halves, and
 apply Algorithm D to the half that contains
 the item.

(Put letters below. A wrong letter can score -1 point, but the right A, B, C, D can score 2 points)

Which of A, B, C, D are "sort" algorithms? _____

Which of A, B, C, D are "search" algorithms? _____

Which of A, B, C, D are O(n)? _____

Which of A, B, C, D are O(log(n))? _____

Which algorithm would you choose for *Mystery::sort()*? _____

Why? (short sentence, 2 points) _____

5. (24points) Yet More on Mystery...

a. (6 points) Correct the errors in the `Mystery::swap(...)` implementation below. *Hint: it compiles, runs, but does not swap `v[i]` with `v[j]`.*

```
void Mystery::swap( int i, int j)//mutator, swaps items numbered i and j in v.
{
    v [ i ] = v [ j ];

    v [ j ] = v [ i ];
}
```

b. (9 points) Complete the code below:

```
int Mystery::min( int first, int end) const
    // accessor, pre: 0 <= first < end <=size()
    // returns the i with minimum v [i] where first <=i < end.
```

c.(9 points) Write down the implementation for the member function `Mystery::sort()` using the **sorting algorithm** from question **4b** that can call `Mystery::swap(...)`, `Mystery::min(...)`, and `Mystery::size()` to save work. (reusing swap, min, & size 1 point each, choosing correct algorithm 2 points, correctness 2 points, style 2 points)

```
void Mystery::sort() //mutator, sorts vector v into increasing order
```

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6. (20 points max, blank answer = wrong=0 points, correct=2 point, near miss=1 point) STL.

a. (14 points) For each situation below, write down the single answer that fits the situation or description best:

Answers: array, deque, list, queue, stack, vector

A card game where cards are placed on top of other cards and only the top card can be removed. _____

Any existing item can be accessed by number. Items can be added and deleted at only one end _____

Items can be accessed, inserted, and deleted at one end only. _____

Items are best accessed in sequence and can be inserted and deleted at any place. _____

A bank stores transactions as they happen but processes them at night in the order that they came in. _____

An ordered collection where items are inserted at one end and can only be deleted at the other end. _____

Holding operands and operations while evaluating an arithmetic expression. _____

b. (6 points) Fill in the blanks in the following program so that it inputs some words and then outputs them in the reversed order. For example if I input "Goodbye, Cruel world!" it outputs

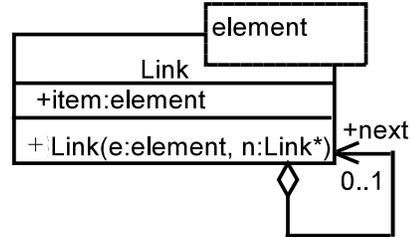
```
world!  
Cruel  
Goodbye,
```

Read the whole program and think before writing your answers. Note. This was a working program before I blanked out three things below. What were they?

```
#include <iostream>  
#include <string>  
  
#include <_____>  
  
int main( int argc, char* argv[] )  
{ string word;  
  
    _____ <string> words;  
  
    while ( cin >> word ){  
        words . push (word);  
  
    }//While cin  
  
    while ( ! words . empty() ){  
        cout << words . _____() << endl;  
        words . pop ();  
  
    }//while words not empty  
  
    return 0;  
  
} //main
```

7. (24 points). Here is the design for a parameterised class called a *Link*. It is used for implementing stacks, queues and other data structures.

Each *Link* contains an *item* element and a pointer to the *next Link* in a list. A *Link* is constructed by copying an element *e* into the *item* and copying a pointer to a *Link* into the *next* item in the *Link*.



a. (12points, 2 points max per blank, no answer=0) **Fill in blanks** _____ **in the code** below.

```

_____ < _____ element>
class Link
{
    _____:
        _____ item;
        Link __ next;
        _____(element e, Link* n) {item = e; next = n; }
}; //Link
    
```

b.(8 points). **Study** the main program below that uses the class above and **work out a diagram** of the computer's memory showing every pointer and object created. Invent addresses as needed. Erase nothing, cross out old values. No points for tidiness. You may add arrows if you wish.

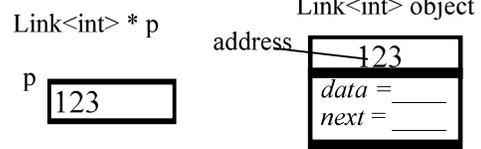
```

#include <iostream>
int main()
{
    Link<int>*p1 = new Link<int>(1, NULL);
    Link<int>*p2 = new Link<int>(2, p1);
    Link<int>*p3 = new Link<int>(3, p2);
    Link<int>*p4 = p3;
    p3 = p2;
    p2 = p4;
    cout << ((*p2).item) <<endl;
    cout << p2 -> next -> item <<endl;
}
    
```

c.(4 points) **Write down** what appears on the screen when the above program is run:

Draw answer to part b below.

Notation:



8. (24 points)

8a. (12 points). Draw a class diagram using the UML class generalization, aggregation, and composition symbols indicated on the right. Do not use other kinds of links/associations. Show no attributes or operations. Use composition and aggregation with roles and multiplicities instead.



Show the classes V, X, and Y and **all** the following relationships:

Y is a special kind of X.

Y has public pointer to a V that is called *vp*.

X contains a private vector V's called *vs*.

8b. (12 points). Write C++ code that defines the **two** classes X and Y described above. Assume that V has already been defined. Assume that there are no operations/member functions.

9.(18 points) inheritance and polymorphism

a. (6 points) True or False? Circle the correct T|F choice (blank=wrong=0, correct T/F 1point)

Assume that we declare a class of Students as follows: `class Student : public Person { ... };`

This means that:

Person is *derived* from Student. . . . [T | F]

The *switch* operation converts a non-Student Person into a Student. . . . [T | F]

The Person's *constructors* are automatically inherited by Student. . . . [T | F]

You can have the same function name defined in *both* Person and Student classes. . . . [T | F]

Every Student *is* automatically a Person with added properties. . . . [T | F]

A Student function is *virtual* if it is declared as *virtual* in Person [T | F]

b. (12 points) Work out what is output by the following useless but correct program (1 point for each correct output, 0 if blank, missing, or wrong) **Put Any Working Below:**

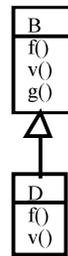
```
#include <iostream>
class B{
public:
    void f(){ cout << "Bf "; }
    virtual void v(){ cout << "Bv "; }
    void g(){ cout << "Bg "; }
};
class D : public B {
public:
    void f(){ cout << "Df "; }
    virtual void v(){ cout << "Dv "; }
};
int main ()
{ B b; D d; B* p;

    b.f(); b.v(); b.g(); cout << endl;

    d.f(); d.v(); d.g(); cout << endl;

    p = &b;
    p->f(); p->v(); p->g(); cout << endl;

    p = &d;
    p->f(); p->v(); p->g(); cout << endl;
}
```



Put output below: